

# Monday, September 9th

8:00-9:00 Registration

|                                     | Room A   | Room B   | Room D  | Room E   | Room F   | Joyner  | Pung  | Cain   |
|-------------------------------------|--|--|---|--|--|---|---|--|
| 9:00-10:15<br>Keynote/<br>Session 1 | <b>Literacy is Like a Box of Chocolates =Keynote Chris Zervas (Room C)</b> |  |   |  |  |   |   |  |
| 10:15-10:30 Break                   |  |  |   |  |  |   |   |  |
| 10:30-11:45<br>Session 2            | <b>Friendraising to Fund your Non-Profit's Future</b><br>Chris Zervas      | <b>Literacy Healing</b><br>Suzette Chang<br>Thick Descriptions | <b>Adult Learners: Volunteer Orientation for Poverty Simulation</b>   | <b>WIOA Title I Programs: Encouraging Young Adults to Continue Education</b><br>Dana Clark      CO-WIB | <b>Apps Without Borders (Wi-Fi)</b><br>Taylor Meriwether<br>Hinton Library | <b>Adult ESL Curriculum Training</b><br>Julie Brown & Anthony Tyrrell   Cambridge University Press and OCCC | <b>Applying for Accommodations for the HSE test</b><br>Pamela Watts<br>OCCC | <b>Addressing Literacy with Orton-Gillingham with Barton Reading and Spelling System</b><br>Janie Davis Pioneer Library System |
| 11:45-1:15 Lunch in <b>Room C</b>   |  |  |   |  |  |   |   |  |
| 1:15-2:30<br>Session 3              | Vacant   | Vacant   | <b>Poverty Simulation:</b><br>We want to encourage everyone to attend the Poverty Simulation.<br><br>Additional classes will be opened as needed. | Vacant   |  |   | Vacant  | Vacant   |
| 2:30-2:45 Break                     |  |  |   |  |  |   |   |  |
| 2:45-4:00<br>Session 4              | Vacant   | Vacant   |   | <b>Debriefing for Poverty Simulation</b>   |  |   | Vacant  | Vacant   |

**COLOR CODE**

|                                    |   |  |                          |              |                                |            |   |                                |
|------------------------------------|---|--|--------------------------|--------------|--------------------------------|------------|---|--------------------------------|
| <b>Purple:</b><br>General Audience | <b>Orange:</b><br>Best Practices for Boards or Programs | <b>Green:</b><br>Marketing, Advocacy, Fundraising, | <b>Blue:</b><br>Literacy | <b>Basic</b> | <b>Red:</b><br>and Citizenship | <b>EFL</b> | <b>Black:</b><br>HSE & College/Career Readiness | <b>Teal:</b><br>Adult Learners |
|------------------------------------|---|--|--------------------------|--------------|--------------------------------|------------|---|--------------------------------|

## Tuesday, September 10th

8:00-8:30 Registration

|  | Room A   | Room B   | Room D  | Room E   | Room F  | Joyner   | Pung  | Cain  |
|--|--|--|---|--|---|--|---|---|
| 8:30-9:00 Annual Meeting in <b>Room C</b>                  |  |  |   |  |   |  |   |   |
| 9:00-10:15<br>Session 5                                    | <b>Engage, Enrich, and Excite: An Interactive Classroom Model for Adult Education</b><br>Julie Brown<br>Cambridge University Press | <b>Teaching in an Elephant Format... One Bite at a Time</b><br>Kathy Young<br>OIC                      | <b>Using Online Learning to Prepare Adults for the Workplace</b><br>Robin Morgan<br>ProLiteracy                       | <b>XPRIZE in Adult Literacy - Learning Upgrade</b><br>Ann Beeson<br>New Readers' Press                   | <b>Helping Students to Make Good Choices for Higher Education</b><br>Holly Pyles & Amy Farfan<br>OCCC   | <b>Effectively Managing a Rock Star Literacy Program</b><br>DesJean Jones<br>OIC   | <b>Importance of Building Bonding &amp; Rapport</b><br>Mike Crandall, Sandler<br>Training           | <b>Adult Learners: Read Aloud for Fun</b><br>Kelley Riha Metro Library                              |
| 10:15-10:30 Break  |  |  |   |  |   |  |   |   |
| 10:30-11:45<br>Session 6                                   | <b>Introduction to Citizenship Curriculum Design and Standards</b><br>Gusman (Teddy) Edouard USCIS                                 | <b>Recognizing and Addressing Student Head Trash</b><br>Kathy Young<br>OIC                             | <b>Data Storytelling: What It Is, What It Isn't, and How to Use It to Be More Influential</b><br>Amanda Templeton, UW | <b>Implementing Journey to Success by New Readers Press</b><br>Ann Beeson<br>New Readers' Press          | <b>"I'm Not Afraid of Math Anymore!" Interactive Foldables and Math Videos</b><br>Susan Bernard<br>OCCC | <b>Finding Grants and How to Get Them</b><br>DesJean Jones<br>OIC  | <b>Increasing Motivation for Students, Tutors, and Donors</b><br>Mike Crandall, Sandler<br>Training | <b>Adult Learners: Avoid the Penalty of Pride with a Growth Mindset</b><br>Carolyn Greenwood, OIC   |
| 11:45-1:15 Lunch in <b>Room C</b> —Announce Raffle winners |  |  |   |  |   |  |   |   |
| 1:15-2:30<br>Session 7                                     | <b>The U.S. Naturalization Test: Teaching Strategies and Objectives</b><br>Gusman (Teddy) Edouard, USCIS                           | <b>How to Adult—Real World Financial Decisions</b><br>Giovanni Monterroso<br>Tinker FCU                | <b>Data+Story=Impact</b><br>Jeff Burkhart<br>Wisconsin Literacy Network   | <b>Literacy &amp; Libraries, An Excellent Match!</b><br>Edel Godwin (Rogers County) & Jenn Wells (Tulsa) | <b>HiSET® and TABE®: How to Raise Student Scores</b><br>Chris Myers<br>OIC                              | <b>Career Coaching Your Client</b><br>DesJean Jones<br>OIC   | <b>Questioning Strategies</b><br>Mike Crandall, Sandler<br>Training                                 | <b>Adult Learners: Fun Facts About Finances</b><br>Holly Pyles<br>OCCC                              |
| 2:30-2:45 Break  |  |  |   |  |   |  |   |   |
| 2:45-4:00<br>Session 8                                     | <b>Strategies for ESL Instructors and Tutors</b><br>Mauren Mora<br>NW OK Lit Council   | <b>Science Literacy for Adults: Connecting the Dots Through STEM Activities</b><br>Autumn Brown<br>OIC | <b>Data+Story=Impact (Continued)</b><br>Jeff Burkhart<br>Wisconsin Literacy Network                                   | <b>Brains, Trains, and Learning Styles</b><br>Blair Lanning<br>OIC                                       | <b>Emotional Intelligence and Its Impact on the Classroom Experience</b><br>Chris Myers<br>OIC          | <b>"Bring Your A Game to Work" – 7 Values That Will Make Every Employer Want to Hire You and Fight to Keep You</b><br>Karen Mann, OCCC | <b>Adult Learner Panel</b><br>Aleshia Moore<br>OIC  | <b>Adult Learners: Making Good Choices for Higher Education</b><br>Holly Pyles & Amy Farfan<br>OCCC |