

Teaching Dyslexic Learners

Webinar

April 2

1:30–2:30PM

Part 1

June 4

1:30–2:30PM

Part 2

Register at

**rebecca.barker@
libraries.ok.gov**

or at 405-522-3205

Benefits of Attending

Participants will learn how to better identify their dyslexic learners and select appropriate interventions and strategies. This presentation will identify characteristics of programs and methods that are research and evidence based for working with students with dyslexia. How to integrate a few of these interventions and strategies into the classroom will be discussed. Educators will gain a better understanding of differentiating instruction and assessment for dyslexic learners along with tips and resources for the classroom.

After attending this webinar, educators will be able to identify students who may be at-risk for dyslexia, understand the impact of dyslexia on their students, recognize which programs and strategies will have the greatest result with dyslexic learners and be able to discuss their understanding of dyslexia with colleagues and their student's families.

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About the Presenter

Monica Clarke is a Dyslexia Specialist and owner/CEO of CodeBreakers, LLC. Code Breakers goal is to foster an understanding of dyslexia in the community by providing education, resources, assessment, remediation, and advocacy for education professionals, families and individuals with dyslexia.

Clarke's journey with dyslexia began in 2009 when her son was diagnosed with dyslexia in the third grade. She began tutoring her son in an Orton-Gillingham based system and became a certified tutor. In 2011, Clarke completed graduate course work to enable her to screen and identify dyslexia in individuals as young as 5 years old. Beginning in 2016, Clarke partnered with Wright State University to develop a graduate level Dyslexia Certificate program for teachers and is currently an adjunct professor with the university teaching the Dyslexia Certificate coursework. For the past three years she has presented at numerous conferences on the topic of dyslexia and has had the privilege to be the keynote speaker for the past two years at the annual Oklahoma Literacy Coalition conference.

Clarke has a B.A. in Psychology from the University of Tulsa, and a M.Ed., in Intervention Specialist from Wright State University.



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